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## Summary

**The** Montessori Method is a rather old but very effective educational method based on the individual needs of each learner and address the learners' needs in different education fields and training sectors and take into deep consideration the personal attitude, learning time and psychological blocks. According to Ryniker and Shoho (2001), the Montessori approach is based on the idea that learners learn most effectively when information is developmentally appropriate. From this perspective, this approach encourages learners to create an atmosphere in which everybody works cooperatively not competitively. Personal independence, self-discipline and initiative are other important tenets of this approach. Learners decide what to do and when to do freely, there is no interference. They also develop creative and critical thinking abilities with self-corrective activities, thereby enabling them to be autonomous learner.

## Object

**The** main objective of the project is to define a method for language teaching based on the concept of the Montessori' methodology which can be adaptive, intuitive, easy to implement, practical and easy way for people of all ages to understand the concept of learning language and improve much better and learn languages.

## Outputs of The Project

**Language** teachers and adult trainers and adult trainees (immigrants, young adults who want to learn target language) are the target group of this project.

- ✓ Development of a manual guidebook for the transfer of the Montessori Method in language learning to adults. It will be primarily addressed to language teachers and will describe analytically how to implement the principles of the Montessori Method to adults over 20.
- ✓ Organization of training workshops for language teachers on Montessori method.
- ✓ Development of online training for the language teachers in partner countries and then in all over Europe in the methodology.

## Expected Results

**At the end** of this project ;

- ❖ The language teachers who will be trained will have the chance to experience the Montessori Teklif Çağrısı 2019 1. Dönem KA2 - Yenilik ve İyi Uygulamaların Değişimi için İşbirliği approach in their own teacher training.
- ❖ Low-skilled adults (over 20) will learn 2nd or 3rd language and can find better jobs to work that can promotion and improve his/her living standards.
- ❖ Refugees and immigrants who learn native language of the country they live in will integrate with citizens easily.
- ❖ Immigrants and refugees can realize their daily routines without asking for help.

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